

PA 311 01  
Public Sector IT  
Course type: Face-to-Face  
Taught by: Andrew Wolber  
**Instructor Evaluated: Andrew Wolber-Other**

Evaluation Delivery: Online  
Evaluation Form: A3  
Responses: 6/9 ( 66%)

**Overall Summative Rating** represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

**Median**  
**4.9**  
(0=lowest; 5=highest)

**Challenge and Engagement Index (CEI)** combines student responses to several *IASystem* items relating to how academically challenging students found the course to be and how engaged they were:

**CEI: 5.7**  
(1=lowest; 7=highest)

**SUMMATIVE ITEMS**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
The course as a whole was:	6	67%	33%					4.8
The course content was:	6	83%	17%					4.9
The instructor's contribution to the course was:	6	83%	17%					4.9
The instructor's effectiveness in teaching the subject matter was:	6	100%						5.0

**STUDENT ENGAGEMENT**

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median
<b>Relative to other college courses you have taken:</b>									
Do you expect your grade in this course to be:	6	33%	67%						6.2
The intellectual challenge presented was:	6	17%	67%			17%			6.0
The amount of effort you put into this course was:	6	33%	33%	33%					6.0
The amount of effort to succeed in this course was:	6	33%	33%	17%	17%				6.0
Your involvement in course (doing assignments, attending classes, etc.) was:	6	33%	50%		17%				6.2

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

**Class median: 3.2 Hours per credit: 1.1 (N=5)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
	60%	40%									

From the total average hours above, how many do you consider were valuable in advancing your education?

**Class median: 3.2 Hours per credit: 1.1 (N=5)**

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
	60%	40%									

What grade do you expect in this course?

**Class median: 3.5 (N=5)**

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
20%	40%	40%												

In regard to your academic program, is this course best described as:

**(N=5)**

In your major	A core/distribution requirement	An elective	In your minor	A program requirement	Other
20%			80%		

**STANDARD FORMATIVE ITEMS**

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median
Course organization was:	6	67%	33%					4.8
Explanations by instructor were:	6	67%	33%					4.8
Instructor's ability to present alternative explanations when needed was:	6	67%	33%					4.8
Instructor's use of examples and illustrations was:	6	67%	33%					4.8
Quality of questions or problems raised by the instructor was:	6	67%	33%					4.8
Student confidence in instructor's knowledge was:	6	83%	17%					4.9
Instructor's enthusiasm was:	6	67%	33%					4.8
Encouragement given students to express themselves was:	6	67%	17%	17%				4.8
Answers to student questions were:	6	67%	17%		17%			4.8
Availability of extra help when needed was:	6	83%	17%					4.9
Use of class time was:	6	50%	50%					4.5
Instructor's interest in whether students learned was:	6	83%	17%					4.9
Amount you learned in the course was:	6	50%	50%					4.5
Relevance and usefulness of course content were:	6	83%	17%					4.9
Evaluative and grading techniques (tests, papers, projects, etc.) were:	6	67%	17%	17%				4.8
Reasonableness of assigned work was:	6	50%	33%	17%				4.5
Clarity of student responsibilities and requirements was:	6	50%	33%			17%		4.5

PA 311 01  
Public Sector IT  
Course type: Face-to-Face

Evaluation Delivery: Online  
Evaluation Form: A3  
Responses: 6/9 ( 66%)

Taught by: Andrew Wolber

**Instructor Evaluated: Andrew Wolber-Other**

#### STANDARD OPEN-ENDED QUESTIONS

##### Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?

1. Yes because it had practical applications to nonprofit and public administration
2. I knew a lot of the stuff already, but It was cool to see it from a different perspective.
3. This class was intellectually stimulating. It stretched my thinking of technology and furthered my understanding of its role in society as well as the nonprofit sector.

##### What aspects of this class contributed most to your learning?

1. Using new technological applications (Databases, collaboration tools)
2. The different way the professor would incorporate different technologies.
3. The in-class assignments and lectures.

##### What aspects of this class detracted from your learning?

2. I cannot think of any
3. There was not an aspect of this class that distracted me from learning.

##### What suggestions do you have for improving the class?

1. Learning video editing in a more creative way (besides a one-on-one interview)
2. Already shared with the professor
3. The suggestion, I have for improving this class is covering more topics.